**Grade/Course: 6th Grade Social Studies**

**Enduring Understandings:**
1) The development and spread of new religions can have a profound effect on existing civilizations. 6.2.8.D.4.b ∩
2) The spread of one religion is seen as a threat to older established religions and their societies. 6.2.8.D.4.b ∩

### Essential Questions
- How does society change and evolve over time?
- How did one’s social position affect life during the Middle Ages?
- How did the feudal system affect class structure in the Middle Ages?
- How did religion impact the Middle Ages?
- How do established religions react when threatened?

### Critical Knowledge and Needed Skills
- **Critical Knowledge**
  - Discuss the influence of the Roman Catholic Church on the people during the Middle Ages.
  - Analyze the causes and effects the Crusades had on various groups.
  - Compare and contrast various models of feudalism.
  - Explain why the system of feudalism weakened.
  - Discuss how religion both unifies and divides people.
  - Summarize the economic impact of the plague in Europe.
- **Predict how the new technologies...**

### Resources
- **Discovery Education**
- Teacher Created Learning Materials Binders: Medieval Times
- Teacher Created Learning Materials Primary Source Box: Medieval Times
- Gloucester Township Social Studies Wiki
- Gloucester Township Social Studies Suggested Reading List
- Gloucester Township Grade Level Film List
- [http://scorescience.humboldt.k12.ca.us/fast/teachers/Plague/PlagueOnLine.html](http://scorescience.humboldt.k12.ca.us/fast/teachers/Plague/PlagueOnLine.html)
- [http://www.eduplace.com/ss/hms/s/7/unit/act5.1.html](http://www.eduplace.com/ss/hms/s/7/unit/act5.1.html)

### Assessments
- Summative Suggestions: Performance Task – Create a poster showing the social hierarchy, privileges, protections and...

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NJCCS: 6.2.8.A.4.c; 6.2.8.B.4.a; 6.2.8.D.4.b,c

∩ = indicates overarching enduring understanding
### What were the effects of the Crusades in Europe?

acquired from the East will impact European attitudes and actions regarding the world.

**Needed Skills**

- Locate key places and geographical features on a variety maps.
- Analyze and Interpret primary and secondary sources to make informed decisions.
- Analyze past events and make relevant connections to today.
- Identify bias and point of view in reporting historical events.
- Thoughtfully respond to historical content questions.
- Debate past events and make relevant connections to today.
- Use computer applications to gather and organize information and to solve problems.

**Newspaper Article**

- Retell the events of the Crusades through different perspectives (ex. Christians, Muslims, Jews, and other political religious leaders).

*Note: Students may use unit notes and handouts to guide the writing.*

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NJCCS: 6.2.8.A.4.c ; 6.2.8.B.4.a; 6.2.8.D.4.b,c

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- Use content specific vocabulary in multiple ways.

<table>
<thead>
<tr>
<th>Key Terms</th>
<th>Curriculum Connections Suggestions</th>
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</thead>
</table>

NJCCS: 6.2.8.A.4.c;6.2.8.B.4.a;6.2.8.D.4.b,c

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<table>
<thead>
<tr>
<th>Feudalism, manor, serf, Black Plaque, Crusades, Medieval, Dark Ages, knight, dubbing ceremony, squire, page, Christianity, Islam, Muslim, Holy Land, cultural diffusion, Pope, tenant, vassal, lord, nation-state, Magna Carta</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography: Map the spread of the Bubonic Plague throughout Europe</td>
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<tr>
<td>Language Arts: Create an open ended response in reaction to the Crusades</td>
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<tr>
<td>Math: Calculate the cost of new armor for a Medieval knight</td>
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<tr>
<td>Science: Investigate the scientific causes of how and why the Bubonic Plague spread throughout Europe and create a simulation</td>
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<tr>
<td>Fine &amp; Performing Arts: Listen to and analyze the elements of Medieval Ballads, Create an original Medieval Ballad, View and discuss various stained glass images and architectural styles</td>
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<tr>
<td>Current Events: Incorporate appropriate and timely events</td>
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| Video   | Charlemagne Expands Frank's Territories: Restoration of Roman Culture and Christianity: Saxon WarsLouis the Pious: Kingdom is Divided: Viking and Muslim Raids: MagyarsMonasteries and LiteracyLives of Peasants and Serfs: Advances in Agriculture: The Role of WomenNinth Century: Europe is Divided Into Three Empires: Western, Byzantine, IslamicThrowing Light on the "Dark Ages"The Early Middle Ages: After the Fall of the Roman EmpireThe Early Middle Ages: The Power & Organization of ChristianityThe Early Middle Ages: CharlemagneThe High Middle Ages: The Importance of WarThe High Middle Ages: The Evolution of the KnightThe High Middle Ages: The CrusadesThe High Middle Ages: The Role of the Church in the CrusadesThe High Middle Ages: Religion & FaithThe High Middle Ages: Erecting Cathedrals & CastlesThe High Middle Ages: FeudalismThe Later Middle Ages: Monarchies & Nation-StatesThe Later Middle Ages: Health & Living ConditionsThe Later Middle Ages: The Hundred Years' WarThe Later Middle Ages: The Bubonic PlagueThe Later Middle Ages: Surviving & Creating a Stronger EuropeHorrible Histories: Measly Middle AgesFeudalism: The Medieval Social OrderPart One: Castle Life  (page, squire, knight, dubbing)Part Two: Religious and Village LifeConclusion: The End of the Middle AgesMuslims and Christians in Medieval TimesSpherical Trigonometry and the Moors' Decline |

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| Audio          | Forms of Poetry: Popular Ballad  
Stuff You Missed in History Class Podcast: How the Black Death Worked |
|---------------|--------------------------------------------------------------------------------|
| Image         | Map: The spread of the plague, 1347-1350.  
Physician in plague-protecting costume.  
A 16th-century plague scene.  
The Magna Carta, 1215.  
Interior of rose window in Notre Dame, Paris.  
Armor on display at Chateau Cheverny in France. |
| Article       | Ballad  
Plague  
Gothic Art and Architecture |
| Skill Builder | A World of Maps and Globes  
Discovery Atlas Interactive Map |

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